

**Philippus J.L Brink(Flip)**

*Child Safety consultant*

**Lothem Investments cc**

**Reg. No, cc/2016/028777**

**Cell: +264 81 1444883**

**P.O. BOX: 32366**

**Pionierspark, Windhoek**

**Email:**

**[flip.brink@gmail.com](mailto:flip.brink@gmail.com)**





MACRO

EXO

MICRO

**Micro System** - *Direct contact with the child* (family, friends, church, child development, school etc.)

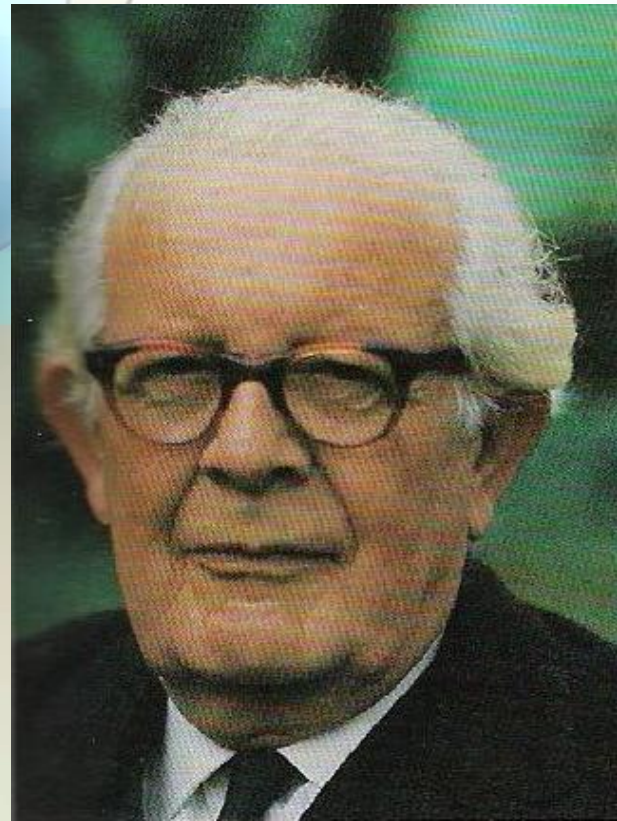
**Exo System** - *Indirect influence* (policies, regulations, court orders, loss of livelihood)

**Macro System** - *Broad political, cultural and global realities* (Constitution, cultural beliefs, covid 19 etc.)

# Jean Piaget

## Cognitive development theory

- Children "construct" their understanding of the world through their active involvement and interactions.
- Studied his 3 children to focus not on what they knew but how they knew it.
- Described children's understanding as their "schemas" and how they use:
  - assimilation
  - accommodation.





# TRAUMA





# *GROOMING STAGES*

- Targeting
- Meeting
- Friendship Forming
- Relationship Forming
- Transition to sexual contact
- Maintaining



## 2. Online Sexual Exploration

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- *Namibia Study*: only 7% of interviewed children said they do not use the internet
- *Finding information about sexuality and sexual health*: interest in sex increases and hence also curiosity to find more information
  - Namibia: 61% of interviewed boys and 66% of interviewed girls look for health information online at least once a day
- *Constructing and presenting a sexual identity online*: children are exchanging sexual messages or exchange sexually suggestive pictures or videos
- Searching for *study opportunities/bursaries*

(content based on Muller/Hollely, Interviewing the Child Witness)







***Thank you***

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