

# New Mexico USA



# **Biomedical Engineering and Health Technology Management Training in Namibia: A Critical Need**

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# Bioengineering Definitions

- **Bioengineering: Applying engineering principles to biological systems - beer.**
- **Biomedical Engineering: Applying bioengineering principles to medical systems - design and devices.**
- **Biotechnology: Applying engineering and material science principles to cell/molecular biology - DNA.**
- **Clinical Engineering: Applying biomedical engineering to clinic/hospital arenas - hardware.**
- **Health Technology Management: Applying management principles to clinical engineering - optimize outcomes.**

# **WHY ARE WE IN THE PROFESSION?**

- **To minimize morbidity and mortality**
- **To increase quality life-years, not just lives**
- **To FAIRLY distribute cost effective care and education**
- **To increase public wellness, social justice and fairness**

# **PLEASE REMEMBER**

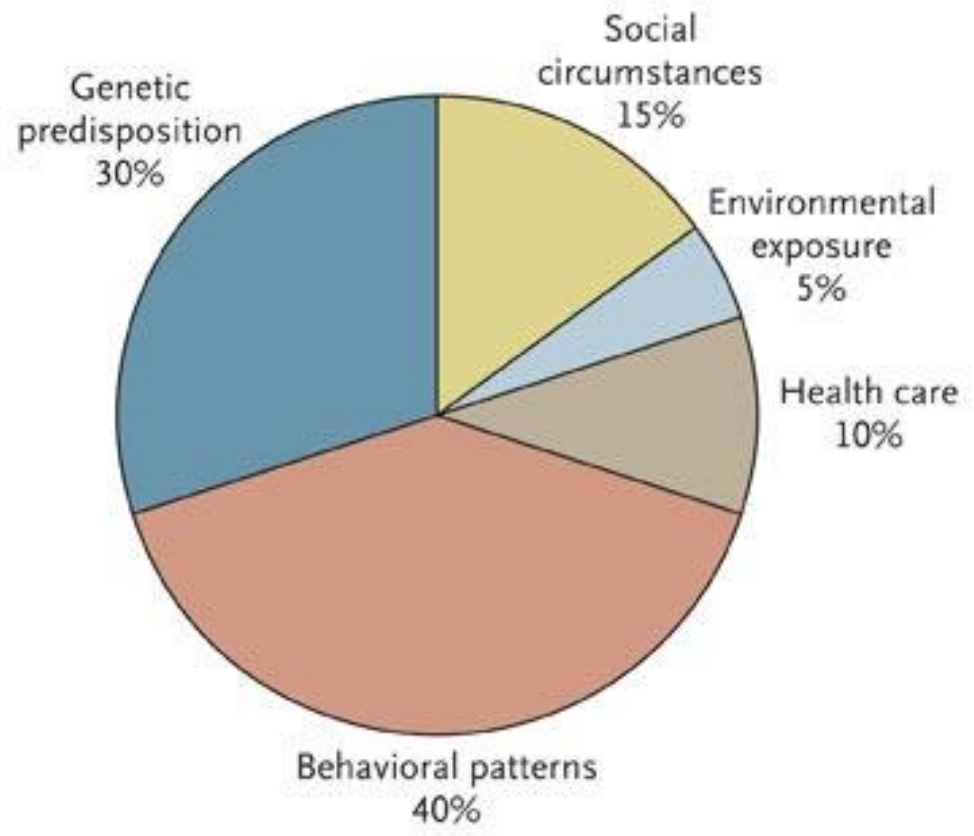
- **DIAGNOSTIC HEALTH CARE GUIDES, BUT NEVER DIRECTLY PREVENTS OR CURES DISEASES.**
- **PERSONAL CHOICES, EVIDENCE BASED THERAPIES AND VACCINES CAN.**

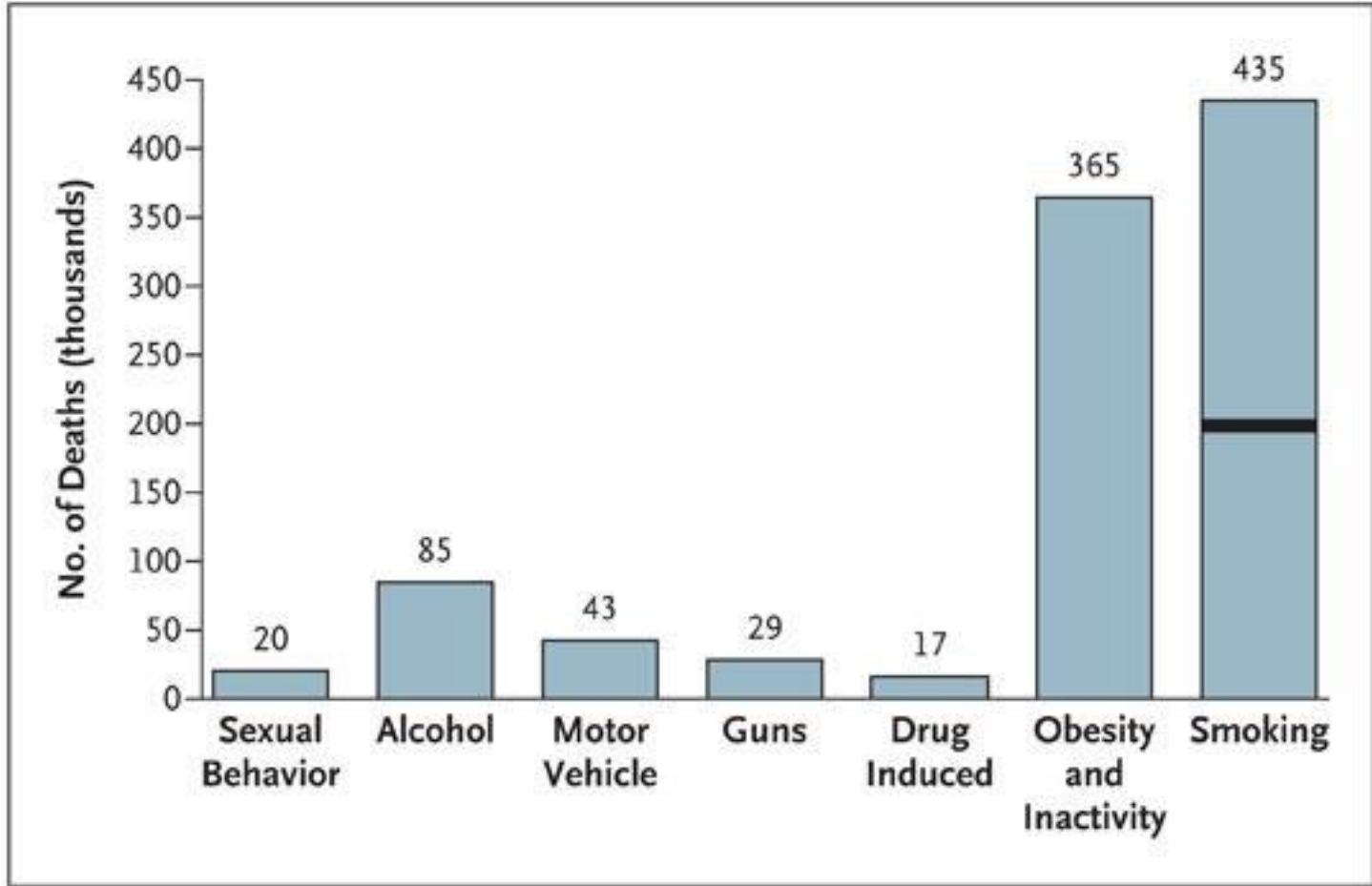
# **How you die or become disabled ?**

**It depends largely on your parents and where/how you live.**



### Proportional Contribution to Premature Death





**Healthcare in  
Developed Countries:  
High cost for Low gain**

**Irrelevant in low resource  
developing countries:  
Can be high gain for low cost**

# **Current Reality and Paradox**

- **Worldwide morbidity and mortality (M&M) are caused equally by overconsumption as underconsumption**
- **With under consumption, largely infectious diseases**
- **With over consumption, largely chronic diseases**
- **With high M&M and poor education, birth rates go up**
- **With low M&M and good education, birth rates go down**
- **Strong evidence suggests that decreasing M&M, empowering women, and educating the masses will stabilize the earth's population to sustainable levels.**

# Overview of Namibia

- **German SW Africa -1800's- Lutherans**
- **South African – 1916- Apartheid**
- **Namibia – 1990**
- **Size ~2.4M (>94% native)**
- **Stable Democracy; literacy rate >90%**
- **GDP/capita ~ \$10K**
- **High Gini Index 60- large inequities**

# Healthcare in Namibia

- **Dual sector: public and private**
- **~1000 private physicians/serve ~0.2M white**
- **~200 public physicians/serve ~2.0M black**
- **Diseases of poverty: HIV, Malaria, TB, OB, Trauma**
- **~220 POC clinics/14 regional/2 central hospitals**
- **~1 doc/clinic/1day/month-minimal DX/RX -**TRIAGE****
- **~1 CT, 1 MRI, 2 US devices (central hospitals)**
- **~15 medical equipment techs (mostly unfilled)**

# Healthcare Training in Namibia

- **Historically in South Africa, Russia, etc.**
- **Many doctors from other African nations**
- **University of Namibia School of Medicine 2010**
- **First graduates December 2015 (n=44)**
- **Many assigned to district hospitals**
- **Initial Q/C suggests solid performance**
- **Medical equipment severely limited/unmanaged**
- **Great demand for Clinical Engineers and Health Technology Management**













DOCTORS ARE COMING  
ON 17/04/15

DINGAKA DIETLA KA  
17/04/15

ONGANGA MEYA 17/04/15

DIE DOKTERS KOM 17/04/15

*Nla'anku se*  
**LIFELINE CLINIC  
CONSULTING HOURS**

Official Hours:

Monday- Friday: 8:00-13:00  
14:30-17:00

*Lifeline Clinic*

*Nla'anku se*  
  
*Lifeline Clinic*  
**CLINIC FEES**

San Bushman

San Bushman - Fee N\$0

San Bushman children - N\$0

Others

Adult - N\$250 (Consultation and all drugs)

- N\$200 (Consultation only)

Child - N\$125 (Consultation and all drugs)

- N\$100 (Consultation only)



# Engineering in Namibia

- **Historically trained in South Africa- difficult**
- **Minimal native students**
- **Highest level at B Tech at Polytechnic of Namibia**
- **First BS in ME, EE, and Mining entered 2009 (n~500)**
- **> 95% on government loans**
- **Graduated 2014 (n~50), mostly employed (mines)**
- **PON/NUST selective, quota driven, and accredited**
- **No BME or Clinical Engineering training in Namibia**



# **Request from MOHSS 2014**

- **Official letter from Andrew Ndishishi, Permanent Secretary of MOHSS to PON/NUST Rector Tjama Tjvikua 25Nov2014**
- **Subject: “Request for clinical engineering training”**
- **“The greatest challenge MOHSS is facing is the lack of Biomedical and Clinical Engineers and Engineering Technicians for the general management, maintenance, and repairs of medical equipment throughout the country”**

**Request continued:**

**“Establish a training program for  
Clinical Engineers and  
Engineering Technicians as long  
term solution to this challenge”**

# **Unsuccessful/Unfunded BME and HTM Attempt 2014-15**

- **15 Namibian PON/NUST BSME and BSEE graduates to be contracted**
- **6 months classroom and hospital training in SA**
- **Post Graduate Diploma in Healthcare Technology Management from University of Cape Town, BME**
- **To be assigned to national and district hospitals**

# **POCUS Diagnostic Imaging 2015-2022 Modestly Successful/Ongoing**

- **Completed on site diagnostic imaging needs assessment at 2 central and 14 regional hospitals (16 data points)**
- **Completed similar sample of 5 point of care rural clinics within each of the 14 districts (70 data points)**
- **Determined that POCUS will provide ~80% of imaging requirements for optimal triage and treatment**
- **Highest need in OB, infectious diseases, and trauma. Specially lung damage with TB and now C19**

# **New BME/HTM Proposal in Namibia**

- **Train and deploy 30 BSME and BSEE Engineers with BME and HTM training by 2026.**
- **Deploy (with training) handheld, robust, low wattage, multiuse, and inexpensive point of care, smart phone based, ultrasound devices (POCUS) to all public clinics (~220)**

# **Approach: Requires 1 faculty Starting Semester 1, 2023**

- **New BME/HTM “Concentration” within BSME and BSEE degrees. Similar to those in USA, Europe, etc.**

## **Four Required Courses and Senior Project**

- 1. Human Anatomy, Physiology, and Pathophysiology for Engineers (BME)**
- 2. Biomechanics and Biosensors (BME)**
- 3. Clinical Instrumentation (Clinical Engineering)**
- 4. Health Technology Management (HMT)**

# **POCUS Equipment Acquisition**

## **Ongoing**

- **GE, HP, and Butterfly**
- **Donations and loaned equipment**
- **Grants (Gates, WHO, UNICEF, etc)**
- **Annual budget within MHOSS of Namibia**
- **Collaboration with Rice University Center of Biomedical Engineering**
- **Rice 360 Degrees: Institute for Global Health, Dr Rebecca Richards- Kortum (see Ted Talk)**







# POCUS: Imaging “smart phone stethoscope” ~\$1K USD



# **POCUS replaces these \$100K USD unused imaging machines**



# **Technological Challenges Outlined in 2017/18 - 2021/22 MOHSS 5 Year Strategic Plan: **Challenge Remains****

- **“Unreliable and outdated technology.”**
- **“Lack of required technology and equipment.”**
- **“Technological skill deficit”**
- **“Poor maintenance”**
- **“Poor/absence of network coverage in remote areas”**





# High Country 3000M

